

# Course Specifications

**Program:** M.S. Inorganic Chemistry (major)  
M. S. Physical Chemistry (major)

**Level:** Graduate

## A. Basic Information

**Title:** Advanced Inorganic Chemistry  
**Code:** CH6211  
**Credit hours:** 2 h      **Lecture:** 2h/week  
**Tutorial:** 0      **Practices:** 0  
**Academic year :** 2012

## B. Professional Information:

### 1. Overall Amis of the course:

\* By the end of the course the student will be able to

- Outline the structure of the hydrogenic atom
- Clarify the structure of many – electron atoms
- Discuss aspects of Molecular Orbital Theory
- Identify Crystal field theory
- Relate ligand – Field and Electronic – Spectroscopy

### 1. Intended Learning outcomes of the course (ILOs), after completing this course the student will be able to:

#### i. know and understand:

- Identify spherically symmetric potential, general solution
- Discuss transformation to spherical polar coordinates
- Present the angular equation
- Show the radial equation
- Tabulate the quantum numbers: n, l, m, and s
- Interpret the Pauli exclusion principle and Slater determinant.
- Illustrate penetration, shielding, and building up principle
- Show term – structure for polyelectron of free ion
- Recognize bonding and antibonding molecular orbitals
- Draw molecular - orbitals correlation diagram for: diatomic molecules
- Differentiate between the second row homo – and hetero – diatomic, term symbol for linear molecules
- Show molecular – orbital Energy Levels: triatomic,  $\pi$  – system, centric molecule: benzene, tetramethylenecyclobutane,  $\text{BF}_3$ .
- Compare butadiene versus cyclobutadiene

#### ii. gain intellectual skills such:

- Analyze the final solution for the full wave function in acceptable real forms.
- Illustrate spin – orbital coupling
- Deduce octahedral crystal field potential,  $V_{\text{oct}}$ ,  $D_{4h}$ ,  $T_d$
- Explain the effect of  $V_{\text{oct}}$  on the d wave functions

#### iii. obtain professional and practical skills such:

- Design three dimensions plot of s orbital, p orbital, d orbital, and the z – component of orbital angular momentum.
- calculate the most probable radius, mean radius of an orbital
- present delocalization energy, electron density, formal charge at atoms, and bond order

#### iv. have general and transferable skills as:

- Show splitting of levels and terms in chemical environment
- interpret transition from weak to strong field, construction of the energy level diagrams
- clarify Orgel diagrams
- Present Tanabe – Sagano diagrams

## 2- Content

Topic	No. of hours	Lecture	Practical
<b>The structure of the hydrogenic atom Spherically symmetric potential</b> <b>Angular, Radial equations, final solution in real forms. Quantum numbers: n, l, m, and s Pauli Exclusion Principle and Slater determinant.</b> <b>Three dimensions plot of s orbital, p orbital, d orbital</b> <b>Orbital angular momentum</b> <b>Calculating the most probable r</b>	10	5	0
<b>The structure of many – electron atoms</b> <b>Penetration, shielding, and building up principle</b> <b>Spin – orbit coupling</b>	2	1	0
<b>Molecular Orbital Theory</b> <b>Molecular - Orbitals Correlation Diagram for: H<sub>2</sub>, He<sub>2</sub>, He<sub>2</sub><sup>+</sup></b> <b>The second row homo – and hetero – diatomic</b> <b>Term Symbol for linear Molecules</b> <b>Triatomic, <math>\pi</math> – system of Allyl radical: electron density at atoms, formal charge, and bond order</b> <b>Molecular – Orbitals for centric molecule</b> <b>Butadiene versus cyclobutadiene</b> <b>Benzene: delocalization energy</b> <b>Tetramethylenecyclobutane: bond order</b> <b>BF<sub>3</sub>.</b>	8	4	0
<b>Crystal field theory</b> <b>Octahedral Crystal Field Potential, V<sub>oct</sub>, D<sub>4h</sub>, T<sub>d</sub></b> <b>The effect of V<sub>oct</sub> on the d wave functions</b>	4	2	0
<b>Ligand – Field</b> <b>Splitting of levels and terms in chemical environment</b> <b>Transition from weak to strong field, construction of the energy level diagrams</b> <b>Orgel diagrams</b> <b>Tanabe – Sugano diagrams</b>	4	2	0

**Teaching and Learning Methods:**

Lectures, discussion and active lecture

**2. Student Assessment Methods:**

written exam, quizzes and open book exam

**Assessment Schedule**

<b>Assessment 1:</b>	<b>on the fifth week</b>
<b>Assessment 2:</b>	<b>on the sixth week</b>
<b>Assessment 3:</b>	<b>on the tenth week</b>
<b>Assessment 4:</b>	<b>on the twelfth week</b>
<b>Assessment 5:</b>	<b>on the fourteenth week</b>

**Weighting of Assessments**

<b>Mid – Term Examination and oral exam:</b>	<b>20%</b>
<b>Semester work:</b>	<b>20%</b>
<b>Final – Term:</b>	<b>60%</b>
<b>Total:</b>	<b>100%</b>

**3. List of References****a- text books**

A. B. P. Lever: *Inorganic Electronic spectroscopy*

B.N. Figgis: *Introduction to Ligand Field*

F. A. Cotton: *Chemical Applications of Group Theory*

**4. Facilities Required for Teaching and Learning:**

overhead projector, audio video projector and data show

**Course Coordinator: Joseph J. Stephanos, Assoc. Prof.**

**Head of Department: Prof. Ahmad Abd El Migid:**

**Date: 2012**